

2016

Danvers Middle School

Youth Risk Behavior Survey Results
September 27, 2016



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Methods

Danvers Middle School students completed a youth health survey to assess a host of risk and protective factors. This report provides the detailed survey findings.

SURVEY

The 2016 Danvers Youth Risk Behavior Survey was adapted from the 2011 Massachusetts Youth Risk Behavior Survey (YRBS) by the Centers for Disease Control¹. Questions in the survey measured student demographics, substance use, protective factors, suicidal behaviors, personal safety, sexual health, and exercise and weight management.

SAMPLE

The survey was administered on March 7, 2016 for the first time using a web-based survey tool, K-12 Insights. In keeping with the Danvers Public Schools' Technology Initiative, middle school students were able to take the survey electronically using their Chromebooks during a class period. Surveys were administered to 7th and 8th grade students only. The final number and demographic profile of students surveyed are discussed in the sample section of this report.

Steps were taken to ensure that the gathered data accurately reflects the behaviors of Danvers Middle School students. The HRMS survey link was protected (non-public) and made available to HRMS students only via the DPS Bookmarks folder. The live survey link was then disabled on March 9, 2016.

Student responses were excluded for those who responded they were in 6th grade. Incomplete surveys and incomplete individual responses by question were also excluded in order to report a valid percent response by individual question.

Students who opted out from taking the survey and students who were absent on March 7 were excluded from the total number in school available to take the survey on March 7.

The total valid sample size for the survey is 494 students.

COMPARISON DATA

Since the survey administered at Danvers Middle School was based on an existing instrument, comparison data for many questions is publicly available. Comparisons are useful for providing context to survey results and can aid in identifying both strengths and priority areas.

Where available, comparison data is provided in this report. State comparison numbers used are from the 2015 Massachusetts Youth Risk Behavior Survey data set reported by The Massachusetts Department of Elementary and Secondary Education and Public Health. This is the most current comparison data available. This state comparison data is for grades six through eight. National comparison numbers are not available for middle school students.

¹ Center for Disease Control, www.cdc.gov

REPORTING

For each variable (question), percentages are given out of the students that answered that individual question. Therefore, responses may vary by question as students were allowed to skip individual questions if they did not want to respond. Percentages are rounded up or down where necessary.

Sample

Danvers Grades 7 & 8 Survey Population

Total number of 7 th and 8 th grade students enrolled	572 students
Number of students absent on day of survey	39 students
Number of students whose parents opted out of survey	12 students
Number unaccounted for*	27 students
Final sample included in analysis for this report	494 students
Representation Rate (% of surveys included in analysis out of those available to take the survey)	95%

**We assume that one class of 27 students forgot to take the on-line survey during class time.*

DEMOGRAPHIC PROFILE

	Number of Respondents	Percentage of Respondents
Total Valid Surveys	494	100%
Sex		
Male	255	53%
Female	230	47%
Grade		
7 th grade	237	49%
8 th grade	248	51%
Other	1	0%
Age		
12 years old	103	21%
13 years old	238	49%
14 years old	143	29%
15 years old	3	1%
Race/Ethnicity (students were allowed to select more than one response)		
White	419	87%
Other	31	6%
Hispanic or Latino	28	6%
Black or African American	14	3%
American Indian or Alaskan Native	16	3%
Asian American	13	3%
Southeast Asian American	7	1%
Native Hawaiian or Other Pacific Islander	2	0%

(The number of students in the first column may not always add up to the total amount in the sample of 494. Students were allowed to skip individual questions.)

Survey Findings

SUBSTANCE USE

Students were asked a range of questions related to their use of substances. Where applicable comparisons are made to Massachusetts' (2015) middle school rates.

Substance/Activity	Danvers 2014	Danvers 2016	MA (2015)
Alcohol			
Used within past 30 days	2.5%	2%	4%
Used within lifetime	16%	10%	13%
*Age of onset	11.39 years	NA	NA
First used before age 13	13%	5%	NA
High-risk drinking during past 30 days	1%	1%	1.5%
Rode with a driver who had been drinking alcohol during past 30 days	24%	17%	NA
Tobacco			
Used cigarettes within past 30 days	1%	0	1%
Used cigarettes within lifetime	12%	3%	6%
Age of onset	11.41 years	NA	NA
First used before age 13	2%	0	NA
Ever smoked cigarettes daily	7%	0	NA
Used chewing tobacco, snuff or dip during past 30 days	0.4%	0	1%
Smoked cigars, cigarillos or little cigars during past 30 days	2%	0	3%
Marijuana			
Used within past 30 days	2%	1%	2%
Used within lifetime	4%	3%	6%
Age of onset	11.88 years	NA	NA
First used before age 13	3%	1%	1%
Prescription Drugs Not Prescribed			
Used within past 30 days	1%	2%	1%

*Core required federal outcome measures no longer require reporting on age of onset, so this data was not obtained in 2016.

FREQUENCY OF CIGARETTE USE

Students were asked how many cigarettes they smoked per day during the past 30 days

Response	Percentage
I did not smoke cigarettes during the past 30 days	100%
Less than 1 cigarette per day	0
1 cigarette per day	0
2 to 5 cigarettes per day	0
6 to 10 cigarettes per day	0
11 to 20 cigarettes per day	0
More than 20 cigarettes per day	0

USE OF TOBACCO PRODUCTS

Students were asked if they have used any of the following tobacco products during the past 30 days. They were allowed to select more than one response.

Response	Percentage
I have never tried any of the products listed above or any new tobacco product	98%
Electronic cigarettes	2%
Smoking tobacco from a hookah or a water pipe	1%
Flavored cigarettes	0
Roll- your own cigarettes	0
Snus	0
Clove cigars	0
Tipped cigars	0
Flavored little cigars	0
Dissolvable tobacco products	0

OTHER ILLICIT DRUG USE

Substance/Activity	Danvers 2014	Danvers 2016
Other Illicit Drug Use: Lifetime		
Over-the-counter medications to get high such as cough or cold syrups	1%	1%
Cocaine	1%	0
Heroin	0.4%	0
Salvia, K2 or other synthetic marijuana or "legal bud"	1%	1%
Steroid pills or shots without a doctor's prescription x	1%	1%
Inhalants	7%	4%
Used prescription pain relievers such as Vicodin, Percocet, Hydrocodone or Oxycontin that were not prescribed by a doctor or a nurse	3.5%	2%
Used prescription stimulants such as Ritalin or Adderall that were not prescribed by a doctor or a nurse	2%	0
Used prescription tranquilizers such as Xanax, Valium or Ambien were not prescribed by a doctor or a nurse	1%	0
Other Illicit Drug Use: 30 days		
Heroin	0.4%	0
Salvia, K2 or other synthetic marijuana or "legal bud"	0.8%	0

ACCESS TO ALCOHOL AND DRUGS

EASE OF ACCESS TO ALCOHOL AND MARIJUANA

Students were asked if they wanted to, how difficult it would be to get beer, wine or liquor.

Response	Alcohol	Marijuana
Impossible	9%	26%
Very difficult	6%	9%
Fairly difficult	9%	6%
Fairly easy	21%	5%
Very easy	10%	3%
Don't know	46%	52%

WHERE STUDENTS OBTAIN ALCOHOL

Students were asked to report where they usually obtained alcohol during the past 12 months.

Students were asked to select all that apply.

Access Point	Percentage of Students
I did not drink beer, wine coolers, wine or liquor in the past 12 months	93%
I got it at home	4%
I got it at parties	2%
I got it through my friends	2%
I got it another way	1%
I had an adult buy it for me	0
I bought them from a supermarket or convenience store	0
I bought it from bars, clubs or restaurants	0
I bought it from a liquor store (or package store)	0

WHERE STUDENTS DRINK ALCOHOL

Students were asked to report where they have drunk alcohol in the past 12 months. Students were asked to select all that apply.

Access Point	Percentage of Students
Have not drunk alcohol in the past 12 months	94%
At home	3%
At family events	3%
At a friend's house	1%
Other	1%
At weekend parties	1%
At parks, in the woods, in a car or other outdoor places	1%
At school or school events- before, during or after school hours	0

WHERE STUDENTS OBTAIN TOBACCO

Students were asked to report where they usually obtained cigarettes, tobacco or nicotine delivery device during the past 30 days. Students were asked to select all that apply.

Access Point	Percentage of Students
I did not smoke cigarettes in the past 30 days	99%
I got them some other way	1%
I bought them in a store such as a supermarket, convenience store or gas station	0
I borrowed (or bummed) them from someone else	0
A person 18 years old or older gave them to me	0
I bought them from a vending machine	0
I gave someone else money to buy them for me	0
I took them from a store or family member	0

WHERE STUDENTS OBTAIN MARIJUANA

Students were asked to report where they usually obtained marijuana during the past 12 months. Students were asked to select all that apply.

Access Point	Percentage of Students
I do not use marijuana	97%
A friend	1%
Someone I don't know well or an acquaintance	1%
A sibling	1%
Another family member	0
Other	0
A parent	0
At a friend's home	0
At school or on school property	0
At parties	0

WHERE STUDENTS USE MARIJUANA

Students were asked to report where they have used marijuana in the past 12 months. Students were asked to select all that apply.

Access Point	Percentage of Students
Have not used marijuana in the past 12 months	97%
Other places	2%
At parks, in the woods, in a car or other outdoor places	1%
At home	1%
At a friend's house	0
At weekend parties	0
At family events	0
At school or school events- before, during or after school hours	0

RISK AND PROTECTIVE FACTORS

This section of the report covers several areas related to risk and protective factors associated with the prevention of substance use and other risky behaviors. These risk and protective factors include having supportive adults, grades, perception of risk of harm of alcohol and drug use and perception of parental and peer disapproval of alcohol and drug use.

SUPPORTIVE ADULTS

Students were asked if there is an adult (or adults) outside of school they can talk to about things that are important to them. The answer choices and corresponding results follow.

Students were allowed to select more than one response.

Response	Percentage
Yes, parent or other adult family member	65%
Yes, non-family adult (such as religious leader, club advisor, neighbor, etc.)	1%
Yes, both family and non-family adults	27%
No	4%
Not sure	3%

- ❖ In 2016 93% of Danvers middle school students reported having a parent/guardian or other adult to talk to compared to 92% in 2014.

SUPPORTIVE ADULTS AT SCHOOL

Students were asked if there is at least one teacher or other adult in school they can talk to if they have a problem.

- 76% said 'Yes'
- 7% said 'No'
- 17% said 'Not sure'

- ❖ In 2014, 78% of Danvers middle school students reported having at least one teacher/adult to talk to in school.

FEEL VALUED AT SCHOOL

Students were asked if they feel valued and if adults in this school care about them.

Response	I feel valued as a person at this school.	Adults in this school care about me.
Strongly agree	23%	26%
Agree	48%	51%
Not sure	22%	19%
Disagree	5%	2%
Strongly disagree	2%	1%

In 2016, 71% of middle school students agree or strongly agree that they feel valued at school and 71% say that adults in school care about them.

GRADES AT SCHOOL

Students were asked to describe their grades in school during the past 12 months.

Grades	Percentage
Mostly A's	51%
Mostly B's	32%
Mostly C's	12%
Mostly D's	2%
Mostly F's	0%
None of these grades	0%
Not sure	2%

PERCEPTION OF RISK OF HARM

This collection of questions asked students how much they believed people risked harming themselves by engaging in four risk behaviors.

Substance	'Moderate and Great Risk' 2014	'Moderate or Great Risk' 2016
Smoking one or more packs of cigarettes per day	85.5%	90%
Have one or two drinks of an alcoholic beverage nearly every day	72%	81%
Have one or two drinks of an alcoholic beverage once or twice a week*	NA	41%
Smoking marijuana once or twice a week	73%	78%
Using prescription drugs not prescribed to you	80.5%	91%

*The perception of harm question for alcohol use is asked with different levels of frequencies on different surveys, so comparative data is not available for each question.

PERCEPTION OF PARENTAL DISAPPROVAL

A series of questions asked each student how wrong his/her parents feel (on a four point scale) it would be for him/her to drink alcohol, smoke tobacco, smoke marijuana and use prescription drugs not prescribed to them.

Substance	'Very Wrong' and 'Wrong' 2014	'Very Wrong' and 'Wrong' 2016
Smoking tobacco	99%	98%
Having one or two drinks of an alcoholic beverage nearly every day	97%	98%
Smoking marijuana	98%	98%
Using prescription drugs not prescribed to them	99%	97%

Consistently high rates of perceived parental disapproval of use is a strong protective factor.

PERCEPTION OF PEER DISAPPROVAL

A series of questions asked each student how wrong his/her friends feel (on a four point scale) it would be for him/her to drink alcohol, smoke tobacco, smoke marijuana and use prescription drugs not prescribed to them.

Substance	'Very Wrong' and 'Wrong' 2014	'Very Wrong' and 'Wrong' 2016
Smoking tobacco	95%	93%
Having one or two drinks of an alcoholic beverage nearly every day	94%	93%
Smoking marijuana	91.5%	89%
Using prescription drugs not prescribed to you	94%	91%

INJUNCTIVE NORMS

YOUTH APPROVAL OF PEER ALCOHOL USE

Students were asked how they feel about someone their age having one or two drinks of an alcoholic beverage nearly every day.

Response	Percentage
Strongly approve	1%
Somewhat approve	0
Neither approve nor disapprove	5%
Somewhat disapprove	11%
Strongly disapprove	75%
Don't know or can't say	8%

SUICIDAL BEHAVIORS AND MENTAL HEALTH

Students were asked a series of questions that addressed suicidal behaviors, treatment for behavioral or mental health and being bothered by emotional problems.

Measure	Danvers 2014	Danvers 2016	MA*
Felt so sad or hopeless almost every day for two weeks or more in a row within the past year, that they stopped doing usual activities	19%	15%	16%
Seriously thought about killing oneself in lifetime	21%	13%	8%
Made a plan about how to kill oneself in lifetime	14%	8%	NA
Ever tried to kill oneself	6%	3%	4%
Hurt or injured oneself on purpose during the past 12 months	19%	13%	14%

*Massachusetts's rates are for past year

EMOTIONAL HEALTH IMPACT

Students were asked if emotional problems limited their usual social activities with family or friends or kept them from doing their usual works, school or other daily activities.

Response	Social activities	Daily activities
Not at all	49%	60%
Very little	27%	21%
Somewhat	15%	14%
Quite a lot	8%	5%
Could not do social activities	1%	0

PERSONAL SAFETY & VIOLENCE

Results for violence-related questions for students who answered 'yes' or 'one time or more' for the given question are provided in the table below.

Number of Students that Reported Being Involved in Violence-Related Behaviors

Activity	Danvers 2014	Danvers 2016
Carried a weapon such as a gun, knife or club during lifetime	18%	19%
Carried a weapon such as a gun, knife or club during the past 30 days on school property	1.5%	1%
Been in a physical fight in lifetime	35%	35%
Been injured in a physical fight and had to be treated by a doctor or nurse in lifetime	5%	3%
Did not go to school because they felt it would be unsafe at school or on their way to or from school during the past 30 days	9%	6%

PHYSICAL VIOLENCE IN A RELATIONSHIP

Students were asked if they have ever been physically or sexually hurt by a date or someone they were going out with.

- 49% of students reported 'I have never been on a date or gone out with anyone'
- 49% of students reported 'No, I have **never** been hurt physically by a date or someone I was going out with'
- 1% of students reported 'Yes, I was hurt physically'
- 0% of students reported 'Yes, I was hurt sexually'
- 0% of students reported 'Yes, I was hurt both physically and sexually'

SEATBELT USE

Students were asked how often they wear a seatbelt when riding in a car driven by someone else.

Frequency	Percentage
Never	0
Rarely	1%
Sometimes	4%
Most of the time	24%
Always	71%

- ❖ In 2014, 64% of Danvers middle school students reported 'Always' wearing a seat belt when riding in a car driven by someone else.
- ❖ 6% of Massachusetts' middle school students reported 'Never' or 'Rarely' wearing a seat belt when riding in a car driven by someone else.

HELMET USE

Students were asked how often they wear a helmet when they rollerblade, skateboard or ride a bicycle.

Frequency	When riding bicycle	When rollerblading or riding a skateboard
I do not	10%	43%
Never	14%	18%
Rarely	16%	13%
Sometimes	14%	9%
Most of the time	21%	5%
Always	25%	11%

- ❖ In 2014, 11% of Danvers middle school students reported 'Always; wearing a helmet when riding a bicycle.

BULLYING

Danvers middle school students were asked a series of questions regarding bullying.

DID NOT GO TO SCHOOL BECAUSE OF BULLYING

Students were asked how many days they did not go to school this year because of bullying.

Response	Percentage of Students
0 days	92%
1 day	5%
2 or 3 days	2%
4 or 5 days	0
6 or more days	0

FREQUENCY OF BULLYING

Students were asked how often they have been bullied at school this school year, the past 3 months and on their cell phone or Internet with mean or hurtful messages, calls, or pictures.

Frequency	Bullied at school this school year	Bullied at school during past 3 months	Bullied on cell phone/internet this school year
I have not been bullied	66%	75%	77%
Rarely (1 or 2 times)	23%	16%	16%
Sometimes (1 or 2 times a month)	8%	6%	5%
Regularly (1 or 2 times a week)	2%	3%	1%
Everyday	1%	0	1%

- ❖ 33% of Massachusetts's middle school students reported being bullied at school more than once in the past year.
- ❖ 15% of Massachusetts's middle school students reported being cyber-bullied in the past year.

WAYS STUDENTS HAVE BEEN BULLIED

Students were asked in what ways they have been bullied at school this school year. Students were allowed to select more than one response.

Response	Percentage of Students
I have not been bullied at school this school year	63%
I have been teased and called names	29%
Others have left me out of their group	18%
I was bullied in other ways	8%
Others wouldn't sit by me or talk to me	7%
Others said they would hurt me	3%
I have been hit kicked, or pushed	2%
Others have taken my belongings	0

WHERE BULLYING HAPPENS

Students were asked where they see bullying happen. Students were allowed to select more than one response. They were allowed to select more than one response.

Response	Percentage of Students
I do not see bullying happening	49%
Somewhere else outside of school	28%
In the halls	25%
In the cafeteria	19%
At lockers	17%
Other places	16%
In the classroom	14%
Locker room or gym class	13%
Going to or from school (such as the bus stop, on the bus, walking)	12%

FREQUENCY OF TRYING TO STOP BULLYING

Students were asked how often they have tried to stop bullying when they see it.

Frequency	Percentage of Students
Almost or almost always	5%
Most of the time	16%
Sometimes	39%
Rarely	31%
Never	8%

WHY STUDENTS DO NOT STOP BULLYING

Students were asked why they think students do not try to stop bullying when they see it. They were allowed to select more than one response.

Response	Percentage of Students
They do not want to get involved	83%
They are afraid of retaliation	50%
They don't care	48%
Their friend is doing the bullying	44%
They think it won't make a difference	32%
They do not believe the behavior is bullying	26%

REACTION TO WITNESSING BULLYING

Students were asked what they usually do when they see someone being bullied. They were allowed to select more than one response.

Response	Percentage of Students
I haven't seen anyone being bullied	42%
Tried to stop the bully or help the victim	35%
Ignored it, it's none of my business	21%
Told my parent or other adult family member	14%
Asked for help from an adult or other student	12%
Nothing, just watched	5%
Joined in the fun	1%

FREQUENCY OF TEACHER INVOLVEMENT

Students were asked how often the teachers are present when bullying occurs and how often teachers try to stop the bullying.

Frequency	Teachers Present	Teachers intervene
Always or almost always	11%	43%
Most of the time	11%	25%
Sometimes	24%	17%
Rarely	35%	10%
Never	19%	6%

HARASSMENT AT SCHOOL

Students were asked if they have ever been harassed at school or on the way to or from school in relation to any of the following issues. They were allowed to select more than one response.

Response	Percentage
Harassment about your weight, clothes, acne or other physical characteristics	12%
Other reasons	9%
Harassment because someone thought you were gay, lesbian or bisexual	6%
Unwanted sexual comments or attention	4%
Harassment about your race or ethnic origin	4%
I have not been harassed	4%

SEXUAL HEALTH

Danvers Middle School students were asked questions about age of first sexual intercourse, number of sexual partners, pregnancy prevention, pregnancy, STD testing and diagnosis and sexual contact against will.

SEXUAL INTERCOURSE

- 3% of Danvers middle school students reported having sexual intercourse in their lifetime.
 - ❖ In 2014, 6% of Danvers middle school students reported having sexual intercourse in their lifetime.

AGE AT FIRST SEXUAL INTERCOURSE

Age	Percentage
Have never had sexual intercourse	97%
8 years old or younger	1%
9 years old	0
10 years old	0
11 years old	0
12 years old	1%
13 years old	1%
14 years old or older	0

NUMBER OF SEXUAL PARTNERS IN LIFETIME

Students were asked how many people they have had sexual intercourse with, within their lifetime.

Number of Partners	Percentage
I have never had sexual intercourse	97%
1 person	1%
2 people	0
3 people	0
4 or more people	1%

USE OF CONDOMS

- 2% (or 37% of those who reported having intercourse) of students reported they or their partner used a condom the last time they sexual intercourse.

EXERCISE AND NUTRITION

Danvers middle school students were asked questions about frequency of physical activity, weight management and ways to lose weight.

PHYSICAL ACTIVITY

Students were asked to identify the number of days within the past week they were physically active for at least 20 minutes per day. They were told to add all the time they spent in any kind of physical activity that increased their heart rate and made them breathe hard some of the time.

Response	Percentage
0 days	11%
1 day	8%
2 days	10%
3 days	13%
4 days	17%
5 days	14%
6 days	9%
7 days	18%

- ❖ In 2014, 81% of Danvers middle school students reported that they were physically active for a total of at least 20 minutes per day on three or more of the past seven days.

WEIGHT DESCRIPTION

Students were asked how they would describe their weight.

Response	Percentage
Very underweight	2%
Slightly underweight	16%
About the right weight	57%
Slightly overweight	22%
Very overweight	3%

- ❖ 24% of Massachusetts' middle school students viewed themselves as 'slightly overweight' or 'very overweight'.

WEIGHT MANAGEMENT

Students were asked what they are trying to do about their weight.

Response	Percentage
Lose weight	40%
Gain weight	14%
Stay the same weight	19%
Not trying to do anything about weight	27%

WAYS TO LOSE WEIGHT

Students were asked if they have ever engaged in the following behaviors to lose weight or to keep from gaining weight.

Response	Danvers	MA
Exercised	68%	77%
Ate less food, fewer calories, or foods low in fat	46%	NA
Went without eating for 24 hours or more to lose weight or to keep from gaining weight	10%	8%
Taken any diet pills, powders or liquids without a doctor's advice	2%	1%
Vomited or taken laxatives	4%	NA

WAYS STUDENTS SPEND THEIR TIME

Danvers middle school students were asked questions regarding screen time, participation in organized activities, sports teams, volunteer work and playing the lottery.

WATCH TELEVISION

Students were asked how many hours a day they spend watching TV on an average school day.

Response	Percentage
Do not watch TV on an average school day	15%
Less than 1 hour per day	21%
1 hour per day	22%
2 hours per day	23%
3 hours per day	12%
4 hours per day	4%
5 hours or more per day	4%

- ❖ In 2014, 29% of Danvers middle school students reported watching 3 or more hours of TV on an average school day.
- ❖ 21% of Massachusetts's middle school students reported watching 3 or more hours of TV on an average school day.

SCREEN TIME

Students were asked how many hours a day they spend playing video or computer games or using a computer for something that is not school work on an average school day.

Response	Percentage
Do not play video or computer games or use a computer for something that is not school work	16%
Less than 1 hour per day	21%
1 hour per day	14%
2 hours per day	19%
3 hours per day	14%
4 hours per day	7%
5 hours or more per day	11%

- ❖ In 2014, 31% of Danvers middle school students reported playing video or computer games for 3 or more hours on an average school day.
- ❖ 42% of Massachusetts's middle school students reported playing video or computer games for 3 or more hours on an average school day.

PARTICIPATION IN ORGANIZED ACTIVITIES

Students were asked on how many days they took part in organized after school, evening or weekend activities during the past 7 days.

Response	Percentage
0 days	51%
1 day	17%
2 days	14%
3 days	9%
4 days	3%
5 days	2%
6 days	1%
7 days	3%

PARTICIPATION IN SPORTS TEAMS

Students were asked how many sports teams they played on during the past 12 months.

Response	Percentage
0 teams	29%
1 team	22%
2 teams	24%
3 or more teams	26%

VOLUNTEER WORK AND COMMUNITY SERVICE

Students were asked how many hours they spent in an average month on volunteer work or community service or helping people outside of their home without getting paid. Students were told not to include community service required of them as a punishment.

Response	Percentage
0 hours	55%
1 to 4 hours	37%
5 to 9 hours	6%
10 or more hours	1%

GAMBLING

Students were asked how often they played cards for money and played the lottery or scratch-off tickets.

Response	Cards for money	Lottery or scratch-off tickets
Never	82%	54%
Before, but not in the past year	10%	15%
A few times in the past year	7%	26%
Once or twice a month	1%	4%
Once or twice a week	0	1%
Almost every day	0	0

- ❖ In 2016, 18% of Danvers Middle school students reported playing cards for money compared to 22% in 2014.
- ❖ In 2016, 46% of Danvers Middle school students reported playing the lottery or scratch-off tickets, compared to 49.5% in 2014.
- ❖ 32% of Massachusetts's middle school students reported playing the lottery or scratch-off tickets.

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